

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education	Course:	Carpentry for the Future Homeowner	Unit Title:	Safety and Tool Identification	Grade Level(s):	9-12
Assessed Trimester:		Pacing:	5-7 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: <i>Students will understand:</i> <ul style="list-style-type: none">Safe work practices and tool knowledge.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
Minnesota State/Local/Technology Standard(s) addressed: <ul style="list-style-type: none">Standards for Technological Literacy Chapters 3, 6 and 7	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">	
Meaning	
Unit Understanding(s): Students will understand: <ul style="list-style-type: none">The importance of knowing the tool’s or machine’s nameThe importance of safe work habits	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">What is the name of the tool or machine I am using?How do I use this tool or machine safely?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Identify hand and power toolsIdentify stationary machinesHow to use tools/machines safely Reasoning - Students will: <ul style="list-style-type: none">	Skills - Students will: <ul style="list-style-type: none">Identify a variety of hand and power tools and machinesUse tools and machines safely

Common Misunderstandings <ul style="list-style-type: none">Safety of others is not my responsibilityYou don’t need to know the names of tools, just how to use them	Essential new vocabulary
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